

Prime Minister's statement on coronavirus (COVID-19): 26 January 2021

I am sorry to have to tell you that today the number of deaths recorded from Covid in the UK has surpassed 100,000, and it is hard to compute the sorrow contained in that grim statistic.

The years of life lost, the family gatherings not attended and, for so many relatives, the missed chance even to say goodbye.

I offer my deepest condolences to everyone who has lost a loved one: fathers and mothers; brothers and sisters; sons and daughters and the many grandparents who have been taken.

And, to all those who grieve, we make this pledge: that when we have come through this crisis, we will come together as a nation to remember everyone we lost, and to honour the selfless heroism of all those on the front line who gave their lives to save others.

We will remember the courage of countless working people – not just our amazing NHS and care workers, but shop workers, transport staff, pharmacists, teachers, police, armed forces emergency services and many others – who kept our country going during our biggest crisis since the Second World War.

We will commemorate the small acts of kindness, the spirit of volunteering and the daily sacrifice of millions who placed their lives on hold time and again as we fought each new wave of the virus, buying time for our brilliant scientists to come to our aid.

In that moment of commemoration, we will celebrate the genius and perseverance of those who discovered the vaccines and the immense national effort – never seen before in our history – which is now underway to distribute them, one that has now seen us immunise over 6.8 million people across the United Kingdom.

And when those vaccines have finally freed us from this virus and put us on a path to recovery, we will make sure that we learn the lessons and reflect and prepare.

And, until that time, the best and most important thing we can all do to honour the memory of those who have died is to work together with ever greater resolve to defeat this disease.

And that is what we will do.

Funding for new checks on animal products creates 500 jobs

£14 million in [funding](#) has been given to local authorities across England to help them maintain the UK's high standards on imported animal products, the Department for Environment, Food and Rural Affairs has today (26 January 2021) confirmed.

Over 500 new port health roles are being created to facilitate the new checks on imports of animal products from the EU from April 2021, with £8.8 million invested in Ashford Borough Council and Dover District Council.

A further £5.2 million is being spent on recruiting staff, equipment and new systems in 19 other local authorities around England, including East Suffolk District Council, Manchester City Council, North East Lincolnshire Council, Portsmouth City Council and the City of London.

Farming, Fisheries and Food Minister Victoria Prentis said:

We are rightly proud of our high standards of animal and plant goods, and we are determined to maintain them, while ensuring that operations at our ports continue to run smoothly.

This funding will allow local authorities to play their part in maintaining standards and efficiency at our borders, while also providing investment in new jobs and infrastructure.

The new checks will be introduced in a phased way, with documentary checks on animal products for human consumption starting from April 2021, followed by additional identity and physical checks at Border Control Posts from July 2021. Together with other checks on live animals, plants and plant products carried out by the Animal and Plant Health Agency (APHA), the new port checks will safeguard public, animal and plant health.

Ashford Borough Council, which is receiving the greatest share of the investment to support the upgraded Sevington Inland Border Facility (IBF) built alongside Junction 10A of the M20, will carry out an estimated 124,000 checks on imports a year.

Cllr Peter Feacey, Portfolio Holder for Community Safety and Wellbeing at Ashford Borough Council, said:

The new service is an exciting challenge for us. The scale of the task is vast, logistically complex and extremely time sensitive. We are, however, fully committed to implementing the changes that are

necessary and meeting our responsibilities.

I am heartened by the support being provided by Defra, not only from a financial perspective but also practically in terms of designing and implementing this service in just a few months.

I am sure that we will rise to the challenge before us and provide this nationally strategic service.

Toby Howe, senior highways manager at Kent County Council, said:

Getting Sevington operational in time to play its part in traffic management plans for the UK's departure from the EU was a huge undertaking. But the hard work hasn't stopped there and now the focus is on transforming the facility into a fully-fledged Inland Border Facility to help trade flow without disrupting traffic.

It's fantastic to see the site plans moving forward and the job opportunities created for the local community in the process.

Just as we did in preparation for the end of the Brexit transition period, the Kent Resilience Forum, including Kent Police, KCC and Highways England, will work closely with Ashford Borough Council to deliver this challenging, but exciting, project. It puts the town at the very heart of operations for the UK's new trading arrangements with the EU.

[Education Secretary speech to Education Policy Institute on remote learning](#)

I'd like to thank the Education Policy Institute for the opportunity to join your discussion today, and for keeping their focus on this crucial issue. Of course, I'd also like to thank Apple as well for hosting the event. The Covid pandemic has changed our way of life: we do business differently... we shop differently... and of course we learn and we teach differently.

Technology moves rapidly at the best of times but no one could have foreseen how fast it would have to travel to help us navigate a way through this global health crisis.

Unprecedented problems require unprecedented solutions – and schools, teachers, and leaders have all pulled together to bring about one of the

biggest shifts the education sector has ever seen. Our increasing dependence on technology has changed our entire approach to teaching with a switch to remote education.

Because we have become so used to looking at the negative effects of the pandemic we have lost sight of one of the more positive aspects and how it has changed learning for the better.

While some of the consequences of remote learning have been challenging to say the least, some of them have turned out to be an unqualified success.

First I must start by congratulating the teachers and school leaders who have made it so, and who have worked so hard and so fast to transfer their curriculum into a series of lessons and materials that can be applied remotely as well as to the classroom.

Schools are now routinely delivering high-quality teaching for up to five hours a day to children who are learning at home. This is giving them a better chance to keep pace with what they would have been learning if they'd been in school.

This pandemic has certainly brought communities closer... as teachers and parents have often had to work together. I'm sure both have a far better grasp of what the other has to contend with as a result of this experience. This rapid shift in teaching methods means teachers have built up a wealth of experience to help make remote education smoother and more effective. For instance schools are now delivering recorded or live teaching online as a matter of course, with time given for pupils to work independently to complete assignments.

I know most teachers have probably produced their own materials to support remote education but there is also a wealth of extra resources teachers can call on.

I'm sure you are all familiar with the Oak National Academy lessons. These recorded video lessons were assembled across a broad range of subjects and age ranges by teachers coming together. Oak Academy is one of many examples of the additional help that is out there, from textbook publishers, digital teaching tools and training providers.

This has been another stand-out success in an otherwise grim pandemic landscape but it will be giving an enduring and invaluable legacy that future generations of children will be able to benefit from. I don't underestimate the extra challenge involved in this immense transformation, which has been nothing less than a total stepchange in how children learn.

I want all school leaders to know that they are not alone in adjusting to this. Any school can get immediate free support at Get Help with Remote Education on the gov.uk website. As well as free access to digital education platforms and devices, this provides an online 'one-stop-shop' for all schools and colleges to help them keep up to date with the latest information and guidance on remote education, as well as tips and advice from teachers

and leaders.

There are a number of designated EdTech Demonstrator Schools and Colleges that can give friendly support and advice and guidance to help schools with technology issues, including those schools whose pupils have special educational needs.

I said that today I was going to focus on what we have to celebrate in our teaching communities from the past year which brings me to something that I am enormously proud of.

From the start of the pandemic we knew that while many children would have the necessary technology and access to it to enable them to study remotely, there would be a number who did not.

I am acutely aware of the huge responsibility we have for all of our children, but none more so than those who are socially and economically disadvantaged.

For this reason, my department has been engaged in a massive logistical project to deliver hundreds of thousands of extra devices to schools across the country, so that every child, especially those from disadvantaged homes, can keep their learning on track.

Now, thanks to one of the world's largest hardware shopping expeditions, we have purchased an additional 1.3 million devices. Of these, we've already delivered an additional 800,000 laptops and tablets and nearly 240,000 have gone out to schools since the start of this month.

We are also working with the country's leading mobile network operators, enabling schools to request free data uplifts for disadvantaged families.

And this really signals our vision for the future of technology in education beyond Covid... making sure that digitally agile teaching becomes the standard and not the exception, and that we continue to stretch ourselves to make the most of what technology can offer us.

I know that for EPI, today's event is just one of a series of conversations that you are having with the sector. But it's an important conversation. Because it's not just about looking at where we are today, but making sure that we take advantage of what we've learnt today to make sure it's fit for the future.

For us, the future of technology needs to be that continued conversation, and I welcome your insights on how we can work better and together to keep it going but making sure that we are delivering real change, where it is felt in our schools by the pupils who are learning.

When we eventually move on from this pandemic we will be able to look back with huge pride at what we were able to do for our pupils and students despite the extreme challenges posed by the Covid pandemic. Remote education has been a major achievement, not just for children today but for all of those in the years to come. And the revolution in learning that it will

bring.

William Shawcross to lead independent review of Prevent

The government has today (26 January 2021) announced that William Shawcross has been appointed as the new Independent Reviewer of Prevent.

William Shawcross was formerly the Chair of the Charity Commission between 2012 and 2018 and became the Special Representative on UK victims of Qadhafi-sponsored IRA terrorism.

Prevent, which safeguards vulnerable people from being drawn into terrorism, is one of the 4 strands of the government's counter-terrorism strategy, **CONTEST**.

The independent review will consider the strategy and delivery of the Prevent programme, and will make recommendations for the future. The terms of reference will be published shortly.

Lords Minister Baroness Williams said:

Prevent plays an essential role in stopping vulnerable people being drawn into terrorism and I am grateful to those who work tirelessly, including throughout the pandemic, to turn lives around and keep our communities safe.

It is important that this vital programme continues to improve and I look forward to seeing Mr Shawcross' recommendations in due course.

Independent Reviewer of Prevent William Shawcross said:

I am delighted to lead this important review to ensure that Britain has the most effective strategy possible for preventing people from becoming terrorists.

As Independent Reviewer, I look forward to assessing how Prevent works, what impact it has, and what further can be done to safeguard individuals from all forms of terrorist influence. I look forward to hearing from a wide range of voices, particularly those who have had experience of Prevent in practice.

I intend to lead a robust and evidence-based examination of the

programme, to help ensure that Britain has a clear and effective strategy to protect vulnerable people from being drawn into terrorism.

In January 2019, the government announced the creation of the Independent Review of Prevent as part of the Counter-Terrorism and Border Security Act. William Shawcross' appointment follows the previous Independent Reviewer, Lord Carlile, stepping down in December 2019.

Prevent deals with all forms of terrorism, including Islamist and far right terrorism, and does not focus on any one community.

From 2012 to March 2020, almost 3,000 people have been adopted to Prevent's voluntary and confidential Channel programme.

As part of Prevent, the Channel programme provides tailored support for a person vulnerable to being drawn into terrorism and works in a similar way to processes designed to protect people from gang activity, drug or sexual abuse – with individuals offered dedicated support and advice.

In the year ending 31 March 2020, there were 6,287 referrals to Prevent. This is an increase of 10% compared to the previous year.

Of those referred to Prevent in 2019 to 2020, 1,487 (24%) were referred for concerns related to Islamist radicalisation and 1,387 (22%) were referred for concerns related to far right radicalisation.

As one part of the CONTEST Strategy, Prevent, alongside Pursue (stopping terrorist attacks happening in the UK and overseas), Protect (strengthening protection against a terrorist attack in the UK or overseas) and Prepare (mitigating the impact of a terrorist incident if it occurs) comprise the 4 strands of the strategy.

[Innovate UK news has moved](#)

News story

Businesses can now find Innovate UK stories about new initiatives and funding on the UKRI website.



You can find all Innovate UK related news – as well as news from UKRI, the research councils and Research England – on the [new UKRI website](#).

This change is part of the transition process to unify all of UKRI's constituent organisations' content into one unified website.

You can also find all of the funding opportunities for Innovate UK and the 8 other organisations within UKRI in one place – the funding finder.

All on the UKRI website

You should [go to the UKRI website to find Innovate UK news stories](#).

Phase 2 of the website transition

UKRI's new website launched in October 2020.

All the individual council websites, including Innovate UK, will continue to exist for the moment, but they will not publish new funding opportunities. These will be on the UKRI website.

The second phase of the website development will be complete towards the end of 2021, following a further stage of feedback and testing with users. This will include the full integration of the individual council websites into one overall site.

The new site will follow the [Government Digital Service](#) best practice standard for accessible user-friendly content. During development, an external provider was used to audit the site for compliance with accessibility standards. This included testing by users with access needs.

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