

OECD and Estyn to develop self-evaluation framework for teachers

Speaking at the Secondary Headteachers Conference on 7th March, Kirsty Williams said:

“As we develop and design our new curriculum, we also need to think about how school and system level assessment can drive improvement for all our learners.

“We have been working with a number of secondary and primary head teachers in developing a new system of assessment and evaluation leading to improvement and not a system only focussed on labelling.

“We have also looked at best practice internationally, working with leading academics, and refined and tested that thinking with the profession.

“I am now proposing that the new assessment, evaluation and improvement framework will be primarily based on self-evaluation.

“That’s why I have commissioned OECD and Estyn to work with the profession to develop a national self-evaluation framework, which can operate in conjunction with a peer review and endorsement framework.

“We will then want to hear your views on how we can ensure this works well for everybody and provides a clear picture of where and how your school can improve.”

Estyn’s Chief Inspector, Meilyr Rowlands said:

“Estyn is pleased to jointly lead this review with OECD. The OECD brings extensive international expertise, and we bring our knowledge of the Welsh context.

“Collaboration with headteachers and others working in schools will also be vital in developing the framework.”