

Forty Years of Reform and Opening-up Project Learning Award Scheme award presentation ceremony and project exhibition held (with photos)

The Education Bureau held the Forty Years of Reform and Opening-up Project Learning Award Scheme to enhance primary and secondary school students' understanding of the development of our country's reform and opening up through project learning, and to let them explore Hong Kong's role in the process of reform and opening up and the ways for Hong Kong to grasp the opportunities ahead.

Speaking at the award presentation ceremony and project exhibition of the award scheme today (April 9), the Secretary for Education, Mr Kevin Yeung, said that the award scheme received an overwhelming response with the participation of more than 230 teams, including students from sister schools and non-Chinese speaking students, from a total of 115 primary and secondary schools.

He commended the outstanding performance of the students in their projects, which covered various aspects, from the economy, people's livelihood, education, diplomacy and cultural heritage conservation to innovation and technology, demonstrating comprehensively the extraordinary achievements of the Mainland and Hong Kong in the past 40 years during the country's reform and opening up. While the topics were diverse, the approaches and presentations of the projects were also ingenious.

He said he believed that through their participation in the award scheme, the students have enriched their knowledge of the country's reform in recent years. He expressed the hope that young people can grasp the new opportunities of the Belt and Road Initiative and the development of the Guangdong-Hong Kong-Macao Greater Bay Area, not only to participate in fostering the further development of the Mainland and the Hong Kong Special Administrative Region but also to share the benefits of the country's achievements.

There were three entry levels for the award scheme, namely primary, junior secondary and senior secondary, and each participating team set its own topic according to the theme of the respective level. Each team collected information through various means and then produced a study report after conducting compilation and analysis.

In addition to a commemorative trophy and book vouchers given to each winning team, the champion, first runner-up and merit award teams from 14 schools with around 80 students and teachers are also invited by the Education Bureau to visit Beijing and Shanghai to participate in the Mainland

exchange programme related to the theme of the award scheme with a view to further enhancing their understanding of the country's development.

The list of winners has been uploaded to the Education Bureau's website (www.edb.gov.hk/en/curriculum-development/kla/pshe/reform_and_opening-up_40years/index.html).

